



Doby's Mill Elementary

1964 Fort Jackson Road
Lugoff, SC 29078

Grades	PK-5 Elementary School	
Enrollment	811 Students	
Principal	Virginia K. Catoe	803-438-4055
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Good	Average
2007	Average	Average
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

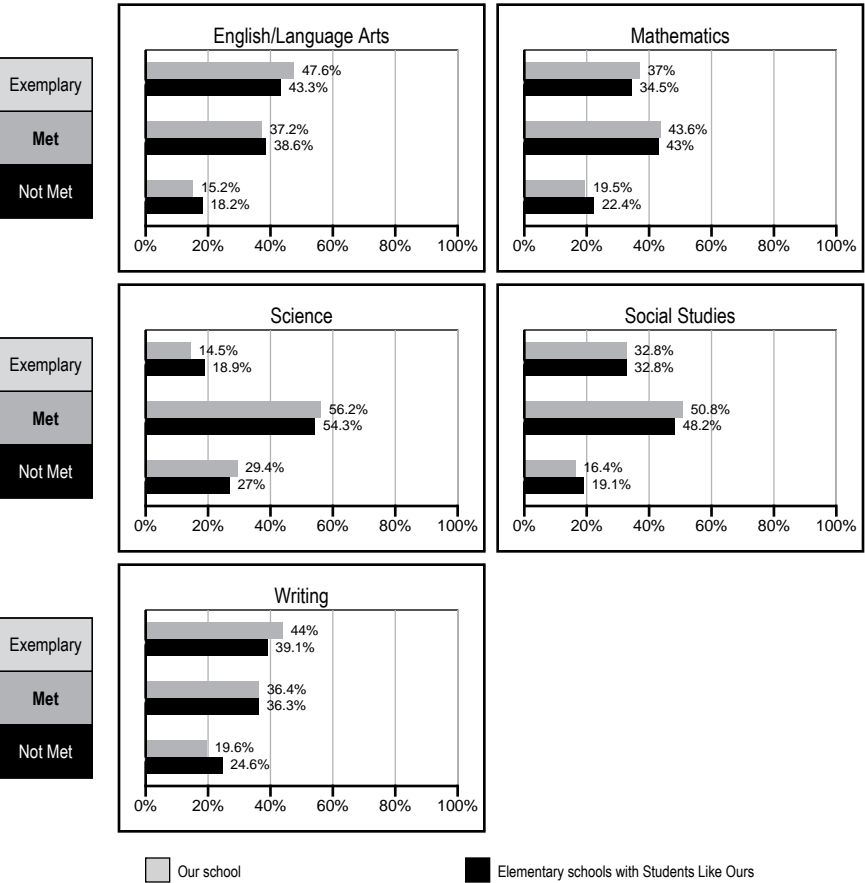
97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	30	45	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=811)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 2.5%	1.9%	1.9%
Attendance rate	95.1%	Up from 95.0%	96.3%	96.3%
Eligible for gifted and talented	30.6%	Down from 31.4%	14.1%	10.0%
With disabilities other than speech	5.6%	Up from 4.7%	7.4%	7.7%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	79.2%	Up from 75.0%	61.3%	59.4%
Continuing contract teachers	85.4%	Up from 79.5%	82.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.3%	No Change	88.4%	85.9%
Teacher attendance rate	96.6%	Up from 95.4%	95.3%	95.1%
Average teacher salary*	\$48,243	Up 2.6%	\$47,732	\$47,149
Professional development days/teacher	15.3 days	Down from 16.8 days	10.9 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.2 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 87.0%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,767	Up 8.5%	\$6,972	\$7,458
Percent of expenditures for instruction**	72.3%	Up from 71.2%	69.1%	68.8%
Percent of expenditures for teacher salaries**	67.9%	No Change	63.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

A student-centered school serving 817 students from K4 through grade five, the Doby's Mill Elementary School family is committed to promoting maximum student learning in a safe, caring environment. Along with the constant support from our PTA and SIC in our planning and improvement process, our school has a compassionate staff dedicated to helping all students succeed. Sustained, high student achievement remains a trademark of our school. We are a 2002-2003 and 2006-2007 Red Carpet School, a 2007 Carolina First Palmetto's Finest Award winning school, and a 2008 Blue Ribbon Lighthouse School of Excellence. Angela McCall was our Reading Teacher of the Year as well as our Teacher of the Year! Our Robotic Team earned the State Champions Award and competed at the World Festival in Atlanta. We stress academic achievement through the use of state standards and on-going instructional efforts. We credit the successes of our students and staff to our commitment to utilizing data to make informed decisions, setting goals, partnering with parents, and engaging in professional development in an effort to design motivating and rigorous instructional programs to improve each one academically, emotionally, physically, and socially. In an effort to practice good citizenship, compassion, and character, our students raised over \$14,000 for charitable causes this year. During the 2008-2009 school year, we are proud of the implementation of district literacy model, an Exemplary Writing visit, all classrooms being outfitted with LCD projectors, interactive whiteboards, and laptops in order to integrate technology into the curriculum, flexible grouping classes at grades K-2 utilizing MAP data, breakfast in the classroom for all students, before and after school activities, and a Strings for All program. Committed to our children, we design our school day and school year to benefit them. Our children are our greatest resource, and we realize our duty to serve them and make a positive difference in their lives. The future challenges us to maintain our high academic standards yet still meet the demands of serving a diverse student population. We seek to create a culture of excellence in teaching and learning while striving to embody our vision. Now more than ever before, we are harnessing the talents of our volunteers and bringing together the efforts of our SIC, PTA, and business partners to provide our students with the best education possible! We invite you to visit our school family and to participate in all of the exciting activities that we have to share with you. Thank you for your continued belief in and support of both our school and of public education. Without you, the community, we would not have been able to accomplish the achievements that we have nor set our sights on an incredible future! Please stop by and experience what makes Doby's Mill Elementary so special, or visit us on our website at <http://dme.kcsdschools.com>. Virginia K. Catoe, Principal; Vinson Rivers, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	110	101
Percent satisfied with learning environment	100.0%	96.4%	99.0%
Percent satisfied with social and physical environment	100.0%	91.7%	99.0%
Percent satisfied with school-home relations	97.7%	90.7%	99.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	372	100	15.1	37.4	47.4	90.9	86.1	82.8	Yes	Yes
Gender										
Male	194	100	16.2	39.5	44.3	89.2	82.7	79.3	N/A	N/A
Female	178	100	13.9	35.2	50.9	92.7	89.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	254	100	10.6	36.2	53.3	94.3	89.7	89.5	Yes	Yes
African American	84	100	31.1	39.2	29.7	79.7	78.3	73.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	100	92.3	I/S	I/S
Hispanic	27	100	13	47.8	39.1	87	82.6	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	82.5	I/S	I/S
Disability Status										
Disabled	43	100	47.5	35	17.5	62.5	55.3	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	23.1	46.2	30.8	76.9	77.3	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	172	100	22.9	41.4	35.7	87.3	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	372	100	19.4	43.4	37.1	88	81.7	78.9	Yes	Yes
Gender										
Male	194	100	19.5	41.1	39.5	88.6	79.6	77	N/A	N/A
Female	178	100	19.4	46.1	34.5	87.3	84	80.9	N/A	N/A
Racial/Ethnic Group										
White	254	100	14.2	44.7	41.1	91.5	86.7	87.2	Yes	Yes
African American	84	100	37.8	37.8	24.3	77	70.8	66.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
Hispanic	27	100	21.7	47.8	30.4	82.6	77.4	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	79.5	I/S	I/S
Disability Status										
Disabled	43	100	47.5	32.5	20	60	49	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	38.5	46.2	15.4	69.2	73.6	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	172	100	26.8	44.6	28.7	82.2	73.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	250	100	29.5	56.1	14.3	70.5	70.6	67.5
Gender								
Male	125	100	28.3	57.5	14.2	71.7	69.1	67
Female	125	100	30.8	54.7	14.5	69.2	72.3	68
Racial/Ethnic Group								
White	169	100	23.9	61.3	14.7	76.1	77.5	79.5
African American	60	100	45.5	36.4	18.2	54.5	56.3	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.3	84.3
Hispanic	18	100	N/AV	N/AV	N/AV	62.5	59.4	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	29	100	61.5	30.8	7.7	38.5	39.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	51.9	59.6
Socio-Economic Status								
Subsided meals	117	100	36.7	52.3	11	63.3	60.2	55.1

Social Studies

All Students	254	99.6	16	51.3	32.8	84	73.4	72.3
Gender								
Male	135	100	17.2	44.5	38.3	82.8	72.6	71.5
Female	119	99.2	14.5	59.1	26.4	85.5	74.3	73.2
Racial/Ethnic Group								
White	178	100	11.6	55.5	32.9	88.4	78.4	80.7
African American	52	98.1	31.8	38.6	29.5	68.2	62.2	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.1	88.5
Hispanic	19	100	25	31.3	43.8	75	67.3	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	27	96.3	40	52	8	60	48.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	60.6	67.9
Socio-Economic Status								
Subsided meals	120	99.2	24.5	49.1	26.4	75.5	64	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	374	99.7	19.4	36.5	44.2	80.6	75.7	70.2	95.1	95.7
Gender										
Male	195	100	24.2	37.6	38.2	75.8	69.1	63.2	95	95.5
Female	179	99.4	13.9	35.2	50.9	86.1	82.6	77.5	95.1	95.9
Racial/Ethnic Group										
White	255	100	15	38.1	47	85	80.9	79.1	94.9	95.5
African American	85	98.8	33.8	29.7	36.5	66.2	64	57.6	95.7	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.9	86.2	97.2	96.1
Hispanic	27	100	21.7	34.8	43.5	78.3	71.3	62.6	94.8	96
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	68.7	83.1	91.7
Disability Status										
Disabled	42	100	60	20	20	40	29.9	26.1	94	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	23.1	61.5	15.4	76.9	70.3	61.2	94.9	96.2
Socio-Economic Status										
Subsidized meals	173	99.4	29.7	34.8	35.4	70.3	64.8	58.9	94.4	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	118	100	17.3	32.7	50	82.7
	4	132	100	15.1	38.1	46.8	84.9
	5	122	100	13.2	41.2	45.6	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	118	100	28.2	37.3	34.5	71.8
	4	132	100	14.3	46.8	38.9	85.7
	5	122	100	16.7	45.6	37.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	57	100	41.5	37.7	20.8	58.5
	4	132	100	26.2	63.5	10.3	73.8
	5	61	100	25.9	56.9	17.2	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	61	100	15.8	56.1	28.1	84.2
	4	132	99.2	12	55.2	32.8	88
	5	61	100	25	37.5	37.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	121	99.2	24.1	30.4	45.5	75.9
	4	131	100	18.4	40	41.6	81.6
	5	122	100	15.8	38.6	45.6	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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